

# Nassau County School District

# SUMMER 2021

# Professional Learning Catalog

*“Commit yourself to lifelong learning. The most valuable asset you’ll ever have is your mind and what you put into it.”*



Contact

[Profdevelopment@nassau.k12.fl.us](mailto:Profdevelopment@nassau.k12.fl.us)

904-491-9888

# TABLE OF CONTENTS

---

Click each section below to learn more about course offerings.

## **On-Site Sessions**

### **Independent Study**

**District Book Studies**

**Microsoft Educator**

**Beacon Educator- On Demand Modules**

## **Facilitated Virtual Courses**

**FDLRS**

**Beacon Educator (Endorsement Courses)**

**ESOL Endorsement and Reading Endorsement Courses for teachers who are “In Progress” or will need to meet State requirement.**

## **Important Notes and Additional Information**

## IMPORTANT NOTES AND ADDITIONAL INFORMATION

---

- Teachers may receive a stipend for a maximum of two stipends for courses marked with an asterisk (\*).
- Any course awarding a stipend will have the amount listed in the description.
- Professional Development will have an increase in stipend changes effective July 1, 2021.
- Notifications regarding your sessions will be sent via email. Be sure to check your email during the summer.
- Duplicate credit cannot be awarded for courses previously taken on the Microsoft Educator site.
- Teachers will need to bring district issued laptop and charger for sessions as noted in the description.
- Participants for Kagan, Thinking Maps, and Four Steps to Making Learning Stick (Instructional Cha Cha's) will be assigned by the principal(s); however, if you are interested in being placed on a wait list, you may register with the link provided in the description. If additional seats are available, you will be contacted via email within 5-7 days prior to the session (\*\*).
- All professional learning listed in this catalog are for instructional staff only to increase professional growth and opportunities for in-service as required for certification renewal.

## ON-SITE SESSIONS

---

**June 8, 2021**                      **8:30 am – 3:30 pm**                      **Callahan Middle School**                      **Stipend: \$120 per day**  
**Session Title: Middle School Curriculum Mapping**  
**Description:** Curriculum mapping for **Math, Science,** and **ELA**  
**Points: 6 per day**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**  
**Target Audience:** Assigned by Principals                      **Facilitator:** Kim Shumate

**June 9-10, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High School**                      **Stipend: \$240**  
**Session Title: High School ELA Curriculum Mapping**  
**Description:** Curriculum mapping for High Schools  
**Points: 12**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**  
**Target Audience:** Assigned by Principals                      **Facilitator:** Jean Lamar

**June 14-15, 2021**                      **8:30 am – 3:45 pm**                      **District Office Board Room**                      **Stipend: \$240**  
**Session Title: Kagan Cooperative Learning-*Secondary***  
**Description:** Learn simple yet powerful cooperative learning instructional strategies to create full student engagement. Kagan strategies are supported by a large body of scientific research and proven effective in countless classrooms, schools and districts.  
**Points: 12**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com) \*\*See Notes**  
**Target Audience:** Assigned by Principals                      **Facilitator:** Kagan

**June 16-17, 2021**                      **8:30 am – 3:45 pm**                      **District Office Board Room**                      **Stipend: \$240**

**Session Title: Kagan Cooperative Learning-Elementary**

**Description:** Learn simple yet powerful cooperative learning instructional strategies to create full student engagement. Kagan strategies are supported by a large body of scientific research and proven effective in countless classrooms, schools and districts.

**Points: 12**                      **Registration Link: [Nassau.truenorthlogic.com](http://Nassau.truenorthlogic.com)**                      **\*\*See Notes**

**Target Audience:** Assigned by Principals                      **Facilitator:** Kagan

**June 17, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High School Media Center**                      **Stipend: \$120**

**Session Title: Deeper Learning\***

**Description:** What does it mean to learn deeply? Based on the book, Teaching for Deeper Learning: Tools to Engage Students in Deeper Learning by Jay McTighe and Harvey Silver, this session explores that question. For certain, true understanding is not something that teachers can transmit simply by telling. Instead, students must mentally manipulate content through higher-order thinking skills, a concept McTighe and Silver call meaning making. Learn seven thinking skills and tools that teachers can immediately incorporate into lesson and unit design to increase the call for increased rigor in the classroom.

**District-Issued Laptop and Power Cord Needed for Session**

**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](http://Nassau.truenorthlogic.com)**

**Target Audience:** Secondary Teachers; All content areas                      **Facilitator:** Jean Lamar

**June 24, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High School Media Center**                      **Stipend: \$120**

**Session Title: Deeper Learning\***

**Description:** What does it mean to learn deeply? Based on the book, Teaching for Deeper Learning: Tools to Engage Students in Deeper Learning by Jay McTighe and Harvey Silver, this session explores that question. For certain, true understanding is not something that teachers can transmit simply by telling. Instead, students must mentally manipulate content through higher-order thinking skills, a concept McTighe and Silver call meaning making. Learn seven thinking skills and tools that teachers can immediately incorporate into lesson and unit design to increase the call for increased rigor in the classroom.

**District-Issued Laptop and Power Cord Needed for Session**

**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](http://Nassau.truenorthlogic.com)**

**Target Audience:** Secondary Teachers; All content areas    **Facilitator:** Jean Lamar

**June 28-29, 2021**                      **8:30 am – 3:30 pm**                      **Nassau County Full-Service School**                      **Stipend: \$240**

**Session Title: Clinical Educator Training**

**Description**

Stressed out about helping student interns grow in today’s challenging educational environment? Explore how you can do just that by understanding four critical components of coaching: growth mindset; content planning conferences; observation and diagnostics; and targeted feedback. Prepare to fully support the needs of interns so that ultimately, you can support students’ needs as well.

**District-Issued Laptop and Power Cord Needed for Session**

**Points: 12**                      **Registration Link: [Nassau.truenorthlogic.com](http://Nassau.truenorthlogic.com)**

**Target Audience:** Assigned by Principals                      **Facilitator:** Jean Lamar

**July 8, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High Media Center**                      **Stipend: \$150**

**Session Title: Purposeful Planning: How to Structure Teaching to Maximize Student Learning\***

**Description:** Teachers know well the greatest challenges they face in the block: student engagement and time management (a.k.a. pacing!). This workshop will address both of these issues and more. Participants will review best practices of teaching in the block and most importantly, they will leave with fresh ideas for instructional class designs and a repertoire of new instructional strategies that will help them vary ways to present content in a 90 -period. Although designed for block teachers, this session’s information can easily be adapted for those not teaching on the block. Bottom line: all teachers will leave knowing how to make the most effective use of their instructional time. Focus Area(s): planning, pacing, block scheduling, instructional strategies, lesson design.

**District-Issued Laptop and Power Cord Needed for Session as well as an additional “Sample Lesson Plan”**

**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**

**Target Audience:** Secondary Teachers; All content areas                      **Facilitator:** Jean Lamar

**July 12-13, 2021**                      **8:30 am – 3:30 pm**                      **Wildlight Elementary**                      **Stipend: \$300**

**Session Title: Four Steps to Make Learning Stick: Double the Speed of Learning-Secondary**

**Description:** Teaching with the Instructional Cha-Chas: Combining educational neuroscience, formative assessment, and differentiated instruction strategies to improve student achievement, learn about a four-step instructional cycle that educators can easily implement.

**Points: 12**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**                      **\*\*See Notes**

**Target Audience:** Assigned by Principals                      **Facilitator:** LeAnn Nickelsen

**July 12-13, 2021**      **8:30 am – 3:30 pm**      **District Office Board Room**      **Stipend: \$300**

**Session Title: Thinking Maps- A Language for Learning-Elementary**

**Description:** Learn how to use thinking maps to help students visualize thinking in order to create concrete images of abstract thoughts and reach higher levels of critical and creative thinking.

**Points: 12**      **Registration Link:** [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)      **\*\*See Notes**

**Target Audience:** Assigned by Principals      **Facilitator:** Kati Pearson

**July 14-15, 2021**      **8:30 am – 3:30 pm**      **Wildlight Elementary**      **Stipend: \$300**

**Session Title: Four Steps to Make Learning Stick: Double the Speed of Learning-Elementary**

**Description:** Teaching with the Instructional Cha-Chas: Combining educational neuroscience, formative assessment, and differentiated instruction strategies to improve student achievement, learn about a four-step instructional cycle that educators can easily implement.

**Points: 12**      **Registration Link:** [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)      **\*\*See Notes**

**Target Audience:** Assigned by Principals      **Facilitator:** LeAnn Nickelsen

**July 14-15, 2021**      **8:30 am – 3:30 pm**      **District Office Board Room**      **Stipend: \$300**

**Session Title: Thinking Maps - A Language for Learning-Secondary**

**Description:** Learn how to use thinking maps to help students visualize thinking in order to create concrete images of abstract thoughts and reach higher levels of critical and creative thinking.

**Points: 12**      **Registration Link:** [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)      **\*\*See Notes**

**Target Audience:** Assigned by Principals      **Facilitator:** Kati Pearson



**June 19-20, 2021**                      **8:00 am – 3:00 pm**                      **Yulee Primary School**                      **Stipend: \$240**  
**Session Title: Primary B.E.S.T. Standards ELA Curriculum Mapping**  
**Description:** Curriculum mapping for Primary Grades  
**Points: 12**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**  
**Target Audience:** Assigned by Principals                      **Facilitator:** Tracy Miller

**July 20, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High School**                      **Stipend: \$150**  
**Session Title: SAVVAS ELA Textbook Training – Secondary**  
**Description:** Learn fresh ideas, helpful tips, resources, and teaching tools to effectively utilize the new ELA textbooks.  
**District-Issued Laptop and Power Cord Needed for Session**  
**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**  
**Target Audience:** ELA Teachers                      **Facilitator:** Jean Lamar

**July 21, 2021**                      **8:30 am – 3:30 pm**                      **Wildlight Elementary Media Center**                      **Stipend: \$150**  
**Session Title: Did you Say K-I-N-E-S-T-H-E-T-I-C Formative Assessments?\***  
**Description:** This workshop will explore kinesthetic methods to help enrich your formative assessments. The methodologies used are high-engaging, easy to create, and fun for you and the class as your students demonstrate their knowledge of learned content from the previous day or an ongoing unit.  
**District-Issued Laptop and Power Cord Needed for Session**  
**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**  
**Target Audience:** Secondary; Social Studies                      **Facilitator:** Caleb Bryan

**July 21, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High Media Center**                      **Stipend: \$150**

**Session Title: Purposeful Planning: How to Structure Teaching to Maximize Student Learning\***

**Description:** Teachers know well the greatest challenges they face in the block: student engagement and time management (a.k.a. pacing!). This workshop will address both of these issues and more. Participants will review best practices of teaching in the block and most importantly, they will leave with fresh ideas for instructional class designs and a repertoire of new instructional strategies that will help them vary ways to present content in a 90 -period. Although designed for block teachers, this session’s information can easily be adapted for those not teaching on the block. Bottom line: all teachers will leave knowing how to make the most effective use of their instructional time. Focus Area(s): planning, pacing, block scheduling, instructional strategies, lesson design.

**District-Issued Laptop and Power Cord Needed for Session as well as an additional “Sample Lesson Plan”**

**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**

**Target Audience:** Secondary Teachers; All content areas                      **Facilitator:** Jean Lamar

**July 23, 2021**                      **8:30 am – 3:30 pm**                      **Yulee High Media Center**                      **Stipend: \$150**

**Session Title: Discipline in the Secondary Classroom: A Positive Approach to Behavior Management\***

**Description:** Managing student misbehavior can feel overwhelming and time consuming, causing some educators to repeatedly fall into negative patterns with students. Discipline in the Secondary Classroom training provides educators with strategies to identify the strengths and gaps in their classroom and behavior management plans. This evidence-based approach guides the implementation of proactive, positive, and humane strategies to prevent misbehavior, resulting in improved behavior and academic growth.

**District-Issued Laptop and Power Cord Needed for Session**

**Points: 6**                      **Registration Link: [Nassau.truenorthlogic.com](https://nassau.truenorthlogic.com)**

**Target Audience:** Secondary Teachers; All content areas                      **Facilitator:** Jean Lamar

## INDEPENDENT STUDY

---

### District Book Studies

#### Book Study

Location: Independent Study

Stipend: \$200

#### Session Title: “The Boy Who was Raised as a Dog” by Bruce D. Perry & Maia Szalavitz

**Description:** In *The Boy Who Was Raised as a Dog*, Dr. Perry tells their stories of trauma and transformation through the lens of science, revealing the brain’s astonishing capacity for healing. Deftly combining unforgettable case histories with his own compassionate, insightful strategies for rehabilitation, Perry explains what exactly happens to the brain when a child is exposed to extreme stress — and reveals the unexpected measures that can be taken to ease a child’s pain and help him grow into a healthy adult.

**Points: 20**      **Link for Book Request:** [Book Study Request Form](#)

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

#### Book Study

Location: Independent Study

Stipend: \$200

#### Session Title: “Mindset-The New Psychology of Success” by Carol S. Dweck

**Description:** Your mindset—how you see yourself—shapes how you respond to people and events, to affect your outcomes. In this book, Carol Dweck draws on 20 years of research to explain how you can recognize, understand and change a fundamental mindset to impact all aspects of your life. In this summary of *Mindset: The New Psychology of Success*, we’ll give an overview of the 2 mindsets—growth vs fixed mindset—and some of the key ideas in the book.

**Points: 20**      **Link for Book Request:** [Book Study Request Form](#)

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

## Microsoft Educator

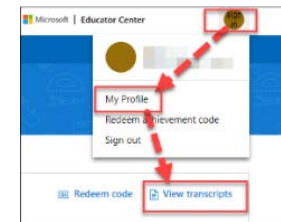
On-Demand

Location: Online

### Session Title: Project Based Learning – Learning Path

Select ONE PBL Learning Path from the list below and complete all courses within the path.

- Education for a Sustainable Planet
- Fostering a Dynamic Remote Learning Environment with Student Centered Tools
- Student Centered Learning



**BE SURE TO CLICK SIGN-IN ON THE MICROSOFT EDUCATOR SITE TO RECORD YOUR COURSEWORK**

**\* To receive credit, print Microsoft transcript and submit to [Nassau.Truenorthlogic.com](http://Nassau.Truenorthlogic.com) as an external credit request.**

Points: 20 (maximum) Course Link: [Microsoft Educator Learning Paths](#)

Target Audience: All Instructional Personnel

Facilitator: Non-Facilitated

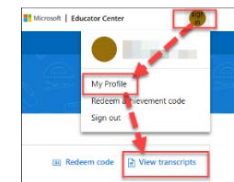
On-Demand

Location: Online

### Session Title: Inclusive Classrooms – Learning Path

Select ONE Inclusive Classroom Learning Path from the list below and complete all courses within the path.

- The Inclusive Classroom: Find the Correct Learning Tools to Help all Students Achieve More
- Dyslexia Training, in Partnership with Made by Dyslexia
- Inclusive Classroom Specialization



**BE SURE TO CLICK SIGN-IN ON THE MICROSOFT EDUCATOR SITE TO RECORD YOUR COURSEWORK**

**\* To receive credit, print Microsoft transcript and submit to [Nassau.Truenorthlogic.com](http://Nassau.Truenorthlogic.com) as an external credit request.**

Points: 20 (maximum) Course Link: [Microsoft Educator Learning Paths](#)

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location:** Online

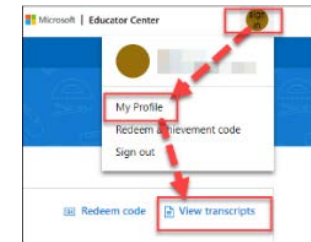
**Session Title: Technology Related – Learning Path**

Select ONE Technology Related Learning Path from the list below and complete all courses within the path.

- Level Up with Office 365 and Windows
- Continue the Learning with Office 365 and Windows
- Skills for Future, Voice, and Collaboration
- OneNote Teacher Academy

**BE SURE TO CLICK SIGN-IN ON THE MICROSOFT EDUCATOR SITE TO RECORD YOUR COURSEWORK**

**\* To receive credit, print Microsoft transcript and submit to [Nassau.Truenorthlogic.com](http://Nassau.Truenorthlogic.com) as an external credit request.**



**Points: 20 (maximum) Course Link: [Microsoft Educator Learning Paths](#)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

## Beacon Educator On-Demand Modules

**On-Demand** *Meets the ESE Renewal Requirement*

**Location: Online Module**

### **Session Title: SWD: ESE for All Educators**

**Description:** Explore the characteristics and learning needs of students with disabilities. Identify appropriate instructional strategies. Review the legal requirements for providing services and supports. Examine accommodations and modifications provided during instruction and assessment.

**Points: 20** **Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand** *Counts towards the 40-hour reading renewal and ESE renewal requirement*

**Location: Online Module**

### **Session Title: Reading Challenges 1: Dyslexia and More (SWD)**

**Description:** Explore the learning challenges experienced by students with dyslexia and other reading disorders. Examine methods for making reading instruction and intervention explicit, systematic, sequential, and multisensory.

**Points: 20** **Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand** *Meets the ESE Renewal Requirement*

**Location: Online Module**

### **Session Title: SWD: Managing Challenging Student Behaviors**

**Description:** Compare students with identified emotional disabilities to those with acting-out behaviors. Review instructional and behavioral strategies for managing difficult classroom behaviors within the RtI/MtSS framework. Develop an awareness level knowledge of psychotropic medications and accompanying side effects.

**Points: 20** **Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Community Trauma - Strategies for the Classroom**

**Description:** Explore the positive impact teachers can have on students following large-scale traumatic events. Learn coping strategies and interactive classroom activities to provide support to students facing the consequences of trauma both inside and outside of the classroom environment.

**Points: 3**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Instructional Practices - Argumentation**

**Description:** Identify the role of argumentation in using evidence to evaluate and substantiate assertions Learn the core components of argumentation. Explore strategies for teaching argumentation in a variety of classroom environments.

**Points: 6**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Instructional Practices – Classroom Management**

**Description:** Explore management strategies that lead to improved student motivation and achievement across all content areas and grade levels. Identify methods for creating a positive collaborative learning environment.

**Points: 6**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Instructional Practices – Differentiated Instruction**

**Description:** Acquire an understanding of differentiated instruction within the K-12 environment. Recognize the purpose of differentiated instruction as it relates to content mastery. Identify strategies included in the planning and instructional processes.

**Points: 6**                      **Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel                      **Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Instructional Practices - Questioning by Students**

**Description:** Explore how students can use questioning techniques as a learning tool to become better problem solvers and critical thinkers. Explore strategies for teaching students to create effective questions, to use a range of question types, and to improve question quality.

**Points: 6**                      **Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel                      **Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Instructional Practices: Student Engagement**

**Description:** Provides teachers with tools to increase and maintain student engagement.

**Points: 6**                      **Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel                      **Facilitator:** Non-Facilitated



**On-Demand**

**Location: Online Module**

**Session Title: Instructional Practices - Questioning Techniques**

**Description:** Recognize the importance of using questioning techniques to assess student understanding and drive instruction. Gain an understanding of how to develop questions that vary in complexity and align to the content. Identify strategies for using questioning techniques in the classroom.

**Points: 6**

**Registration Link:** [BeaconEducator.com](https://BeaconEducator.com)

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Literacy - Close Reading**

**Description:** Recognize that learning to read complex text closely prepares students for college and careers. Explore the process of conducting close readings with students. Identify strategies for scaffolding close reading instruction.

**Points: 6**

**Registration Link:** [BeaconEducator.com](https://BeaconEducator.com)

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Literacy - Disciplinary Literacy**

**Description:** Examine the unique ways each discipline requires students to think about the subject area. Explore the role of collaboration and various literacy strategies to increase student achievement across the content areas.

**Points: 6**

**Registration Link:** [BeaconEducator.com](https://BeaconEducator.com)

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Literacy - Understanding Text Complexity**

**Description:** Recognize the need for complex text in preparing students to be college and career ready. Explore the components of text complexity used to identify appropriate texts for readers. Identify strategies for using complex texts in the classroom.

**Points: 6**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Math - Gateway to Algebra 6-8**

**Description:** Explore the Critical Foundations of Algebra - whole numbers, fractions, and geometry & measurement. Investigate specific key concepts using activities that highlight major themes. Learn to use scaffolding techniques to build student learning through algebraic thinking.

**Points: 6**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** Math Grades 6-8

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Math - Standards of Practice 9-12**

**Description:** Acquire strategies for embedding the eight mathematical practices into everyday instruction. Identify changes in instructional practice necessary to engage students in mathematical thinking and understanding.

**Points: 6**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** Math Grades 9-12

**Facilitator:** Non-Facilitated

**On-Demand**

**Location: Online Module**

**Session Title: Building Relationships with Parents**

**Description:** Learn to build relationships with parents to enhance students' academic growth. Explore a variety of techniques to increase parent involvement.

**Points: 6**

**Registration Link: [BeaconEducator.com](https://BeaconEducator.com)**

**Target Audience:** All Instructional Personnel

**Facilitator:** Non-Facilitated

## FACILITATED VIRTUAL COURSES

---

### FDLRS Facilitated

**June 9, 2021**                      **9:00 am – 1:00 pm**                      **Virtual Facilitated**

**Session Title: Teach Like a Pirate**

**Description:** Based on Dave Burgess’ new book, this training offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator. To receive points, you will need to complete the follow up activity and submit to your instructor.

**Points: 6**                      **Registration Link: [fdlrsregistration.com/](https://fdlrsregistration.com/)**

**Target Audience:** All Teachers                      **Facilitator:** FDLRS Staff

**June 14 - July 17, 2021**    **9:00 am – 11:00 am**                      **Live Virtual Facilitated**

**Session Title: Effective Teaching Strategies for the Inclusion Classroom – 4-part series**

**Description:** This 4-part series is based on the newest research from the CEC and CEEDAR Center, this workshop dives into the book High-Leverage Practices for Inclusive Classrooms. These twenty-two (22) practices support students learning and are fundamental to effective teaching in inclusive classrooms. The workshop will guide teachers through creating tools for immediate classroom implementation.

**Points: 8**                      **Registration Link: [fdlrsregistration.com/](https://fdlrsregistration.com/)**

**Target Audience:** All Teachers with Inclusive Classrooms    **Facilitator:** FDLRS Staff

